

Additional Improvements Implemented as a Result of the Student and Stakeholder Needs Identification Process

- Students encouraged to register during New Student Orientation
- New Student Daze event expanded to regional campuses
- Counseling and Disability Resource Services staff presence increased at regional campuses
- Implementation of First Year Experience activities (Orientation, Learning to Learn Camp, New Student Daze, College Success Course)
- One credit College Success Course developed
- MAAP Reading assessment now places students in the appropriate Psychology, History, Astronomy, Music History and EMT Basic, and Early Childhood Program courses
- MAAP Math assessment now places students in General Chemistry and Survey of Astronomy
- MAAP directed placement in appropriate English and math courses has shown increased student success
- Liberal Arts transfer agreement with UW-Madison and the Engineering Transfer Blueprint Contract with the College of Engineering at UW-Madison
- Liberal Arts transfer agreement with UW-Whitewater
- Implementation of evening administrative coverage district-wide
- Online registration implemented
- Student Portal (Inside MATC) implemented
- Assigned an academic advisor to each Learning Center (6), which has improved advising services
- Needs surveys help determine customized on-site training for business and industry
- Successful grant applications to support business and industry-identified training needs (Workplace Adult Basic Education, Workforce Advancement Training, Department of Labor)
- Specialized training address unique format and content needs and timelines